

Best and Final

BOARD PROPOSAL #3
Memorandum of Understanding
Differentiated Accountability Schools Training
December 13, 2017

For the ~~2016-2017~~ 2017-2018 school year, the State has identified ~~six (6)~~ two (2) Pasco County schools, RBCES, PES, HES, LES, GSES and GHES, WZES and RHS, as Differentiated Accountability Schools. ~~As part of the state-required turnaround planning process for these schools, the District provided each of these six (6) these schools with grant funds to provide additional time for professional learning community, professional development, and community/parent involvement activities. The tentative schedule for the allocation of this additional time will be distributed to teachers at each school no later than the week of teacher pre-planning, and teacher attendance at these identified activities will be expected, with the following criteria:~~

During the 2017-2018 school year, teachers assigned to the DA Schools will be required to attend two, a three-hour trainings, on the two teacher planning days following the end of the second and third quarters or at another day and time mutually agreeable to the school staff and administration, provided training resources are available. Although every effort will be made to minimize the amount of time needed for after hours training, teachers may be required to attend training for the duration of the planning days. Teachers will determine how the two, three-hour trainings are to be delivered based on a faculty vote. Options include:

- a. Three hours on the regularly scheduled planning days at the end of Quarters two and three, or
- b. Two, three-hour trainings held after school hours on dates determined by administration, or
- c. Two, three-hour trainings held on Saturdays selected by administration


Teachers who complete the entire training will be compensated at their regular hourly rate for an additional two hours for ~~on~~ each of these two trainings ~~planning days~~. The awarding of professional development points will be consistent with the Staff Development Protocol Standards.

Teachers must be in attendance at an activity to receive compensation for that activity and leave time may not be used to substitute for attendance at any scheduled additional activity.

Transfer Right

Notwithstanding any provision of state law or state board rule, teachers at schools identified as needing assistance through the District's DA action plan who are evaluated by any measure as less than "Effective" for the 2016-2017 2017-2018 school year, may be involuntarily transferred to another position for which they are qualified in the judgment of the Superintendent.

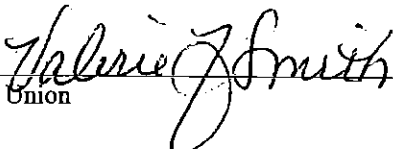
Pursuant to 1012.34 F.S., the District will monitor summative evaluation scores of the teachers in these schools. Teachers who are not rated at Effective or higher as defined by the District's approved evaluation system, are not eligible for rehire at these schools. Additionally, as defined in 1012.2315(2)(a), the District must also ensure that the percentage of temporarily certified teachers, teachers in need of improvement, or out-of-field teachers assigned to these schools does not exceed that of the District average.



For the Board

12/13/17

Date



For the Union

12/13/17

Date